



Pupil Premium Provision Map: 2017-2018



Budget : £138,160

Type of provision	Inclusive practice and whole school provision	Individual and group provision	Cost	Success criteria	Impact
Cognition and Learning	High Expectations Quality First teaching Accelerated teachers cover absences Planning from new curriculum Quality marking On-going analysis of data Whole school reward system Language rich learning environment Guided group work with teacher, accelerated teachers and teaching assistants Additional nursery nurse Milestone Assessment Y1,3,5 Assessment Y2,6 EYFS profile baseline assessments Differentiated work, resources, Questioning and planning Broad and balanced curriculum Teaching assistants and support staff Nurturing ethos-Values based education Child centred pastoral care Family Learning conversations and reports Interactive whiteboards with internet access Computer and laptop access	Y1 Daily Supported Reading Accelerated teachers in classes to increase adult:child ratio and to support group work Accelerated teachers taking 1:4, 1:6 intervention groups for 'milestone' gaps. Phonics interventions in KS1 and 2 Phonics specialist intervention Numbers count TA Speech and language lead programme Transition groups and support Targeted parental support including additional resources sent home Additional reading practice 1:1 Pre-teach opportunities Focus pupils identified from Pupil Progress Meetings have targeted questioning, marking and book scrutinies from SLT Support Plans Advice from outside agencies Specific programmes from external agencies Tiger Teams and Tiger Cubs AHT and DHT focus mathematics groups: supporting : supporting Year 2 and Year 6 Able literacy group weekly Year 6 breakfast and after school SATs booster groups Parent Reader volunteers	£138,160 (Accelerated teachers, senior level teaching assistants)	<ul style="list-style-type: none"> • The gap between PP and non PP children to close. • PP pupils make at least good progress • Individual children receive targeted support in their learning. 	

	<p>Talk partners Pupil voice activities Working walls Visual prompts (e.g. alphabet, word mats, hundred squares) Multi-sensory learning opportunities Paired work Daily phonics sessions in Early Years and KS1 Daily guided reading Linear 'House' system Opportunities to read for pleasure Homework Homework club (KS2) Practical resources (magnetic letters, Numicon, science resources etc) Olympic tables challenges Early identification of learning styles and needs Philosophy for Children (P4C) School Council Regular Professional Development for all staff Specialist art teacher Extra Maths breakfast tutoring sessions. Bar modelling in maths</p>				
<p>Behavioural, Emotional and Social</p>	<p>High Expectations Quality First teaching Clear expectations Behaviour policy Safe to Learn policy Differentiated work Broad and balanced curriculum Teaching assistants and support</p>	<p>LASS Group Counselling/play therapy Social skills intervention programmes Daily support in the dining hall Friendship groups BSS advice and support Transition groups and support Early help referral for attendance</p>	<p>£7,000 (Play therapist)</p>	<ul style="list-style-type: none"> • Children's emotional needs are supported and wellbeing issues are addressed. • Behaviour logs 	

	<p>staff</p> <p>Nurturing ethos</p> <p>Child centred pastoral care</p> <p>Family Learning conversations</p> <p>Class visual timetable</p> <p>Whole school reward system</p> <p>Linear 'House' system</p> <p>Circle time activities</p> <p>PSHE curriculum</p> <p>Values hour weekly</p> <p>Mini-mentors</p> <p>Values and Global assemblies</p> <p>Achievement assemblies</p> <p>Zoned playgrounds, including sports court and quiet area</p> <p>Lunchtime clubs</p> <p>Extra-curricular clubs</p> <p>Behaviour log</p> <p>School council</p> <p>Effective communication within and between phases</p> <p>Behaviour management training and support for all staff</p> <p>In school library for access to greater variety of books</p>	<p>Family/child referrals to CAMHS</p> <p>Advice and programmes from external agencies</p> <p>Individual reward/motivator systems</p> <p>Fidget toys</p> <p>Time out cards</p> <p>Lesson breaks</p> <p>Support plans</p> <p>EWO support</p>		<p>reflect policy and repeated incidents are minimal.</p>	
Attendance and punctuality	<p>Attendance information shared in assembly</p> <p>Breakfast club</p> <p>After school club</p> <p>Communication of attendance expectations to parents</p> <p>Attendance figures in reports and in learning conversations</p> <p>Monitoring meetings with the EWO</p> <p>EWO patrols for lateness</p>	<p>Parental/family liaison officer</p> <p>Letters home to highlight attendance/lateness concerns</p> <p>Early help referral for attendance</p> <p>Family meeting with Assistant Headteacher/Inclusion Manager</p> <p>Home visit by EWO</p> <p>First day calling</p> <p>Late register and Late pick up register</p>		<ul style="list-style-type: none"> • % of persistent absentees to reduce • Lateness to decrease • Children in school and ready for learning 	
To enable accelerated	<p>Whole school assessment calendar</p>	<p>Early intervention to 'close the gap'</p> <p>Focus pupils from Pupil Progress Meetings</p>	<p>See cognition and learning</p>	<ul style="list-style-type: none"> • Case studies to show 	

progress	Contextual analysis of classes Termly assessment data collection and analysis- Individual and group trackers Pupil Progress meetings Monitoring the impact and outcomes of interventions Governor Partnership and monitoring Phase Leaders monitoring impact of pupils through book scrutines weekly Focus area on SIP Extra Maths breakfast tutoring in small groups.	Accelerated teachers' intervention groups Accelerated teacher focus pupils in lessons Individual book scrutiny for focus pupils Intervention groups evaluated and changed half termly and termly		individual and collective progress and areas of development <ul style="list-style-type: none"> • Action points specific towards year groups and individuals • SLT rigorously monitoring books and identifying gaps and progress made 	
Support for vulnerable families	Open door policy for communication with parents Fruit snacks Milk Universal free school meals for KS1 Breakfast & Tea time Club available. Reduction off school trips and residential.	Resources and equipment to support learning in school and at home Funded breakfast and tea-time club places Funded places on school trips and outside activities, including Y4 and Y6 residential trips		<ul style="list-style-type: none"> • Children to be present on all educational visits. • Children have access to additional clubs. • Children have access to healthy snacks and food. 	