

Action Plan Evaluation

Name: PE – Sep – July 2017

Context	Need/Issue	Provision	Outcomes/ Impact
<p>The school has recently been given allocated funding for specific use in PE of £10, 555</p> <p>PE is currently being taught x 2 per week in all year groups, with Year Five teaching swimming.</p> <p>Merryhills runs a variety of lunchtime clubs, such as Year Six boys football and Foundation Football was made available for Year One to Four at an additional cost. Other clubs running were girls football, tag rugby and athletics, cricket & rounders.</p>	<ul style="list-style-type: none"> Appointment of PE coach to deliver PPA. 	<ul style="list-style-type: none"> Weekly coaching of a range of sports, in line with new curriculum, in PPA session. To assess children's levels in PE. 	P.E coach appointed.
	<ul style="list-style-type: none"> To raise children's engagement with PE. 	<ul style="list-style-type: none"> To provide opportunities for pupils to be inspired to take part in PE. 	Extra Club been offered is a growing success as numbers increase.
	<ul style="list-style-type: none"> To appoint a PE coach to organise and run lunch time and after school clubs. 	<ul style="list-style-type: none"> Multi sports daily lunchtime club. Year 1/2 and 3/4 after school club. 	Sports Coach supported the Games Makers. Less lunchtime incidences compared with the previous year. There were 58 letters less during the year 2016-2017 compared with last year. The evidence is in the behaviour log and letters.
	<ul style="list-style-type: none"> To provide a PE coach to develop teachers professional development. 	<ul style="list-style-type: none"> 2 afternoon sessions designated for sports coach to work alongside class teachers to support PE practice working with NQTs. Provide an opportunity for sports coach to observe external experts. 	Teachers evaluation of these sessions suggests that this was useful upskilling them in order to teach good quality PE independently.
	<ul style="list-style-type: none"> To provide a greater range of sports resources and opportunities. 	<ul style="list-style-type: none"> Order resources to better equip both indoor and outdoor PE lesson. To provide a greater range of sporting activities. 	Resources were used and supported lunchtimes and lessons.

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	<ul style="list-style-type: none">To develop the role of Young Gamesmakers.	<ul style="list-style-type: none">Application form to be devised for children to apply for jobs.Children to be interviewed.Children to organise and lead sporting events and clubs.	<p>Feedback from children were positive, Games Makers were helpful and encouraged play.</p> <p>Less lunchtime incidences compared with the previous year. There were 58 letters less during the year 2016-2017 compared with last year. The evidence is in the behaviour log and letters.</p>
	<ul style="list-style-type: none">To apply for School Games Kite mark.	<ul style="list-style-type: none">AHT audit PE provision within the school, then to complete online application.	<p>Mark awarded.</p>