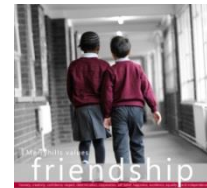


Welcome to...

Meeting the Year 4 Team

and an introduction to the

Year 4 Curriculum



Merryhills Primary School

Year 4 Team

Cedar Class Teacher
Mr Leader



Rowan Class Teachers
Mrs Holloway
Mrs Willett



Lime Class Teacher
Miss Lewis



Teaching Assistant
Ms Parsons



Accelerated Teacher
Mr Ward



Attendance

- It is vital children attend regularly and arrive at school on time, every day unless the reason for absence is unavoidable.
- Please ensure that you are on time! Lateness disrupts teaching and causes your child to miss vital learning. **Did you know that if a child is 10 mins late each day, they will have missed over 6 ½ days learning over the school year?**
- Reading is a school priority and will be taught first session, therefore **lateness will affect their reading progress.**
- Sometimes children can be reluctant to attend school. Please arrange a meeting with the class teacher if this is a concern.
- If your child is sick, you must ring the office to inform them by 9.20am on each day of absence.
- Persistent absenteeism may result in the parent being invited to meet with the Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues. **Did you know that if you child has 1 day of sick every 2 weeks, they will have missed over a month of school in a year?**



**REMEMBER... YOU'VE GOT TO
BE IN IT TO WIN IT!**



Please refer to - term dates, inset days and dates for your diary.

Curriculum Information



Year 4 Curriculum Information Autumn Term 2017

English

This term, we will be building upon our narrative writing skills through descriptive writing based upon Pintoricchio's 'Penelope and her suitors' (our Take One picture piece). Children will also be identifying and applying the features of non-chronological reports and furthering their knowledge of formal writing.

To develop children's speaking and listening skills, they will also engage in a range of role play and presentation based activities such as hot-seating and drama.



Please refer to Curriculum Content Sheet on the school website.

Homework

Homework will reflect the learning in class, so children can complete it independently. We welcome parental support, encouraging you to discuss your child's homework with them.

Handed out: Friday

Handed in: Wednesday

Subject	Description
Spelling	Pupils will be taught a spelling rule prior to the homework given out and will then complete a corresponding activity.
Mathematics	Pupils will be given a weekly piece of Maths homework (either worksheet or online) relating to the unit of work they have been learning in class.
Literacy	Pupils will be given a written piece homework (fortnightly) relating to the Literacy unit of work they are doing in class.
Reading	Pupils will be expected to read regularly at home and comment on what they have read in their Reading Journal. They will have the opportunity to take two books home at a time.

Personal, Social and Health Education

In Personal, Social and Health Education (PSHE) children acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. This includes learning about the importance of physical activity and diet for a healthy lifestyle.

As part of our provision for delivering good practice in PSHE, in the Summer Term we will be teaching Sex and Relationship Education.

Overview of Content to be covered:

- Growing and changing
 - What is puberty?
 - Puberty changes
 - Reproductive organs
- Changes in relationship at home
 - Habits and self control
 - Affects of alcohol
 - Alcohol and risks
 - Limits to drinking alcohol
 - Making the right choices

If you wish for you child not to participate in the SRE curriculum please make an appointment with the class teacher.

Assessment and Reporting

Learning Conversations:

31st October and 2nd November	The learning conversations are an opportunity to share achievements within the curriculum, discuss your child's progress towards meeting the end of year expectations and primarily to share and set targets .
23rd and 25th January	
1st and 3rd May	

Reporting:

The government have implemented a new curriculum to raise standards and expectations for all children. Therefore, our assessment reflects these high expectations.

Assessment	What does it mean ...
Developing	Your child is working below the end of year expectations.
Secure -	Your child is working at end of year expectations; however, there are still some gaps in their knowledge and understanding.
Secure	Your child is secure in most, if not all, of the end of year expectations.
Mastered	Your child is secure in all of the end of year expectations and has deepened their understanding of some or most of the curriculum. *There will be no Mastery level in Science*

Mathematics

Ongoing mathematics at home:

- Timetables: songs, games, apps, wall charts, chanting...
- Number facts
- Reference to mathematics in everyday life i.e. cooking, money etc...
- Talk: Explain to me.. Is there another way? Why can't it be...? What can we learn from that wrong answer...
- ❖ Build confidence and stay positive; **AVOID “I can’t” and “I’m terrible with numbers” from your vocabulary!**



Please refer to the Maths section on the website for the Calculation Policy, useful websites, number lines, hundred squares and videos of methods.

Year 4 Addition

$2346 + 4682$

$$\begin{array}{r} 2346 \\ + 4682 \\ \hline 7028 \\ \text{1} \quad \text{1} \end{array}$$

Year 4 Subtraction

4364-1287

Formal Method:

$$\begin{array}{r} 4 \quad 23 \quad 15 \quad 14 \\ - \quad 1 \quad 2 \quad 8 \quad 7 \\ \hline 3 \quad 0 \quad 7 \quad 7 \end{array}$$

Year 4 Multiplication

243 x 5

Interim Method:

$$\begin{array}{r} \text{x} \quad 2 \quad 4 \quad 3 \\ \phantom{\text{x}} \quad 5 \\ \hline \phantom{\text{x}} \quad 1 \quad 5 \quad (3 \times 5) \\ \phantom{\text{x}} \quad 2 \quad 0 \quad 0 \quad (40 \times 5) \\ 1 \quad 0 \quad 0 \quad 0 \quad (200 \times 5) \\ \hline 1 \quad 2 \quad 1 \quad 5 \end{array}$$

Formal Short Multiplication Method:

$$\begin{array}{r} \text{x} \quad 2 \quad 4 \quad 3 \\ \phantom{\text{x}} \quad 5 \\ \hline 1 \quad 2 \quad 1 \quad 5 \\ \quad 2 \quad 1 \end{array}$$

Year 4 Division

Using Inverse and Known Number Facts:

$$180 \div 3 = 60$$

$$(60 \times 3 = 180)$$

Formal Short Division Method:

$$144 \div 6$$

$$\begin{array}{r} 0 \quad 2 \quad 4 \\ 6 \overline{) 144} \\ \underline{6} \\ 14 \\ \underline{12} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

Reading

We encourage looking on...



Where you can find advice, free eBooks and reading lists for children in different categories...

- Keen and able reader
- Keen but less able reader
- The mad about...reader
- The can but can't be bothered or 'I hate reading' reader
- Can't read/struggling reader

Children are expected to complete their reading journal every time they read. The journals must be brought into school every day and will be checked on a Friday.

Top Tips:

- Find a relaxing spot;
- Take turns to read;
- Share a book;
- Model reading for pleasure;
- Read a range of texts, including signs, comics, newspapers, instructions as well as books.



Recommended book list and comprehension question prompts are on the school website.

Grammar

Grammar is taught throughout the school; each year new terminology is added to a year's curriculum. The words below represent the new terminology taught in Year 4:

Adverbial – a word or group of words that tells us something about the sentence or verb.

Determiner – a word, phrase or affix that occurs together with a noun or noun phrase and serves to express the reference of that noun.

fronting, fronted – any construction in which a word group that customarily follows the verb is placed at the start of a sentence.

plural

possessive

pronoun

Please refer to the full Grammar Glossary on the school website.



School Priorities

At *Merryhills* we are working on...



Enhancing reading and comprehension skills.



Preparing for the wider world through PSHE.



Using a range of tools in Mathematics.



Reflecting in foundation subjects.



Living a healthy lifestyle.



Making a difference.

