

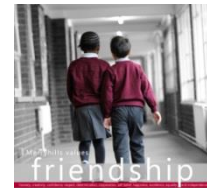


Welcome to...

Meeting the Year 3 Team

and an introduction to the

Year 3 Curriculum



Merryhills Primary School

Year 3 Team



Hazel Class Teacher
Mr Ben de la
Fuente



Maple Class Teacher
Miss Chloe Clifford



**Laurel Class
Teacher**
Mrs Dilan Yildiz



Teaching Assistant
Mrs Claire Vaughn-Long

Accelerated Teachers

Mrs Katie King Mr Richard Arnel



Attendance

- It is vital children attend regularly and arrive at school on time, every day unless the reason for absence is unavoidable.
- Please ensure that you are on time! Lateness disrupts teaching and causes your child to miss vital learning. **Did you know that if a child is 10 mins late each day, they will have missed over 6 ½ days learning over the school year?**
- Reading is a school priority and will be taught first session, therefore **lateness will affect their reading progress.**
- Sometimes children can be reluctant to attend school. Please arrange a meeting with the class teacher if this is a concern.
- If your child is sick, you must ring the office to inform them by 9.20am on each day of absence.
- Persistent absenteeism may result in the parent being invited to meet with the Headteacher and/or the Education Welfare Officer (EWO) to try to resolve any issues. **Did you know that if you child has 1 day of sick every 2 weeks, they will have missed over a month of school in a year?**



**REMEMBER... YOU'VE GOT TO
BE IN IT TO WIN IT!**



Please refer to - term dates, inset days and dates for your diary.

Curriculum Information



Year 3 Curriculum Information
Autumn Term 2015
Mr Owen, Miss Warren, Miss Wood

English

During English this term we will be focussing on adventure stories and children will be given the opportunity to write their own. Pupils will learn about writing descriptively focussing on using adjectives and similes to convey an image to the reader. They will also practice skills in developing settings and plots within a story. Further on in the term children will be learning to write recounts and letters. They will also be learning to write and perform their own poetry. To develop children's speaking and listening skills they will engage in role play and presentation based activities. In all units of work there will be a strong emphasis on the development of sentence structure, grammar and spellings.

Mathematics

In Maths we will be looking at different methods of addition and subtraction. There will be a focus on place value and partitioning. We will also explore properties of 2D and 3D shapes and link these to position, direction and movement. Pupils will continue to consolidate their knowledge of multiplication and division facts and further on in the term use this knowledge to solve simple algebra problems. They will develop their understanding of measures, fractions and data handling. Pupils will be given opportunities to link these topics to real life experiences and solve problems using practical skills.

Science

In Science we will be investigating magnets and springs. Within this unit children will discuss the concept of forces. We will also investigate materials with a focus on Rocks and Fossils. Pupils will be given opportunities to carry out investigations and discuss the need for fair testing.

Humanities

In geography, year 3 pupils will be locating countries within Europe, investigating places of interest within Europe. They will be expected to use maps, atlases and globes throughout the topic. We also be looking at our local area and reflecting upon how this has changed over the years.



Please refer to Curriculum Content Sheet on the school website.

Homework

Homework will reflect the learning in class, so children can complete it independently. We welcome parental support, encouraging you to discuss your child's homework with them.

Handed out: Friday

Handed in: Wednesday

Subject	Description
Spelling	Pupils will be taught a spelling rule prior to the homework given out and will then complete a corresponding activity in their spelling homework books.
Mathematics	Maths homework will be used to consolidate work completed throughout the week in lessons. This will be sent alternate weeks.
Literacy	Literacy homework will be used to consolidate skills learnt throughout the week in lessons. This will be sent alternate weeks.
Reading	Pupils are expected to read regularly at home and comment on what they have read in their Reading Journal . Occasionally, reading homework will be sent home with a specific focus.

Personal, Social and Health Education

In Personal, Social and Health Education (PSHE) children acquire the knowledge, understanding and skills they need to manage their lives. As part of a whole school approach, PSHE develops the qualities and attributes pupils need to thrive as individuals, family members and members of society. This includes learning about the importance of physical activity and diet for a healthy lifestyle.'

As part of our provision for delivering good practice in PSHE, in the Summer Term we will be teaching Sex and Relationship Education.

Overview of Content to be covered:

- To be able to name the male and female body part using agreed words.
 - To understand personal space.
- To understand that all families are different and have different family members.

If you wish for you child not to participate in the SRE curriculum please make an appointment with the class teacher.

Assessment and Reporting

Learning Conversations:

31st October and 2nd November	The learning conversations are an opportunity to share achievements within the curriculum, discuss your child's progress towards meeting the end of year expectations and primarily to share and set targets .
23rd and 25th January	
1st and 3rd May	

Reporting:

The government have implemented a new curriculum to raise standards and expectations for all children. Therefore, our assessment reflects these high expectations.

Assessment	What does it mean ...
Developing	Your child is working below the end of year expectations.
Secure -	Your child is working at end of year expectations; however, there are still some gaps in their knowledge and understanding.
Secure	Your child is secure in most, if not all, of the end of year expectations.
Mastered	Your child is secure in all of the end of year expectations and has deepened their understanding of some or most of the curriculum. *There will be no Mastery level in Science*

Mathematics

Ongoing mathematics at home:

- Timetables: songs, games, apps, wall charts, chanting...
- Number facts
- Reference to mathematics in everyday life i.e. cooking, money etc...
- Talk: Explain to me.. Is there another way? Why can't it be...? What can we learn from that wrong answer...
- ❖ Build confidence and stay positive; **AVOID “I can’t” and “I’m terrible with numbers” from your vocabulary!**



Please refer to the Maths section on the website for the Calculation Policy, useful websites, number lines, hundred squares and videos of methods.

Year 3 Addition

$387 + 632$

$$\begin{array}{r} 243 \\ + 677 \\ \hline 920 \\ \text{1} \quad \text{1} \end{array}$$

Year 3 Subtraction

332- 187

Interim Method:

$$\begin{array}{r} 332 \\ - 187 \\ \hline \end{array} = \begin{array}{r} 200 \\ 300 \\ + 100 \\ \hline 100 \end{array} + \begin{array}{r} {}^120 \\ 30 \\ + 80 \\ \hline 40 \end{array} + \begin{array}{r} {}^12 \\ 12 \\ + 7 \\ \hline 5 \end{array} = 145$$

Formal Method:

$$\begin{array}{r} 2\cancel{3} \\ {}^{12}\cancel{3} \\ {}^{12} \\ - 1 8 7 \\ \hline 1 4 5 \end{array}$$

Year 3 Multiplication

23 x 5

Interim Grid Method:

x	20	3	100
5	100	15	<u>+ 15</u> 115

Transition:

x	2	3	
		5	
<hr/>			
	1	5	(3x5)
1	0	0	(20x5)
<hr/>			
1	1	5	

Formal Short Multiplication Method:

x	2	3
		5
<hr/>		
	1	
1	1	5

Year 3 Division

Using Inverse and Known Number Facts:

$$18 \div 3 = 6 \quad (6 \times 3 = 18)$$

Formal Short Division Method:

$$72 \div 4$$

$$\begin{array}{r} 18 \\ 4 \overline{) 72} \end{array}$$

Reading

We encourage looking on...



Where you can find advice, free eBooks and reading lists for children in different categories...

- Keen and able reader
- Keen but less able reader
- The mad about...reader
- The can but can't be bothered or 'I hate reading' reader
- Can't read/struggling reader

Children are expected to complete their reading journal every time they read. The journals must be brought into school every day and will be checked on a Friday.

Top Tips:

- Find a relaxing spot;
- Take turns to read;
- Share a book;
- Model reading for pleasure;
- Read a range of texts, including signs, comics, newspapers, instructions as well as books.



Recommended book list and comprehension question prompts are on the school website.

Grammar

Grammar is taught throughout the school; each year new terminology is added to a year's curriculum. The words below represent the new terminology taught in Year 3:

adverb
conjunction
perfect
prefix
preposition
Present perfect tense
subordinate clause



Please refer to the full Grammar Glossary on the school website .

School Priorities

At *Merryhills* we are working on...



Enhancing reading and comprehension skills.



Preparing for the wider world through PSHE.



Using a range of tools in Mathematics.



Reflecting in foundation subjects.



Living a healthy lifestyle.



Making a difference.

