



Year 6 Curriculum Information Summer Term 2017 Mr Arnett, Miss Clifford, Miss Harris

English

Following our upcoming SATs tests, children will be covering a range of short topics using media as a stimulus. They will have the opportunity to write creatively and emotively for a range of purposes including story writing. There will be specific focus on grammar and spelling this term, particularly different types of tenses (simple, progressive and perfect), the use of punctuation and explanation of how different word classes can be used to achieve a range of effects. We will be revising all the genres that have been covered in Key Stage 2 and providing many opportunities for extended writing.

Following the tests, we will be completing a transition project that will be passed on to secondary teachers. This will provide a portfolio of children's writing. Our main literacy focus will be on Speaking and Listening. The Year 6 production will be a high priority for the children and we will also be following an oral and written storytelling unit. Additionally, we will continue to focus on public speaking and debating skills.

Mathematics

In the lead up to the SATs, we have been revising key topics and bridging any gaps in the children's understanding. Special focus will be given to written word problems and fractions.

Following the tests, children will use their mathematical knowledge within problem solving and apply this to real-life scenarios. Our Enterprise project is one of the highlights of the year!

Science

Our topic this term is the human body focusing on the circulatory and digestive systems and the impact lifestyle choices have on the human body. At the end of the Summer Term, we will be covering Sex and Relationship Education (SRE). Within this, we will cover the concepts of puberty, relationships, reproduction, conception, pregnancy and birth. Please speak to your class teacher if you have any concerns.

Humanities

Our historical focus this term will centre around 'Changes in Children's Lives'. This will include studying how attitudes to education, leisure and work have changed across the centuries.

Physical Education and Games

In this subject, we will cover 'summer sports' such as: track and field athletics, rounders and cricket.

Art and Design & Technology

In Art, we will be creating posters and programme designs for our school production. We will also look at how images can be adapted for different purposes and using different media – including digital images. During Design and Technology lessons, we will be creating props and costumes. We will also have the opportunity to work with our art specialist teacher on designs and craft relating to our topic.

Information and Communication Technology

We will be using iPads and laptops for revision and for presentation of work. After SATs, we will be learning to use Excel to support our learning in the Enterprise project as well as using the internet for information. Word and Publisher will be used for display documents. We will also continue to develop our understanding of coding.

Personal Social and Health Education & Philosophy

As the transition to secondary school is drawing closer, this will be the focus of our PSHE topics this term. We will discuss changes (in relation to SRE as well as school life) and how to approach them. As part of this unit, we will look at different aspects of life in secondary school including: travel to and from school; daily organisation; friendships; interacting with a variety of different teachers and peers within school life and the responsibilities that come with growing up. Many children will visit their new schools and most will have visitors from their schools coming to meet them. We will also be attending the Junior Citizens workshop where children learn how to travel responsibly and safely in public and other life skills. This term can often be an emotional time for children and we will be providing opportunities for the children to discuss any concerns or worries they may have.

Spanish

In Spanish, we will be learning about daily routines and timetables and directional language. We will spend time outside playing Spanish games when possible.

How can you help us?

Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.

Helping your child with learning their lines and songs for the school production will be very much appreciated as will any support you can offer with helping to make props or costumes (a letter will be sent out asking for help later this term). If your child is anxious about tests or secondary transition, please let us know if we are able to help.