



## Year 1 Curriculum Information Summer Term 2017

Mr Arnel, Miss Chowdhury, Miss Fernando and Mrs Millroy

### English

During this term, we will continue to develop our reading and writing skills through the 'Letters and Sounds' phonics programme. We will be working on alternative spellings such as 'g' making the 'j' sound in words (e.g. cage and huge). We will be building up to spelling patterns such as using the suffixes 'ing' and 'est' and using plurals by adding 's' and 'es' to words e.g. box – boxes. We will also continue to consolidate previously learnt sounds. We will be developing our story writing; understanding the key elements (e.g. characters, setting, problem and resolution) and building up to the children writing their own imaginative stories. Furthermore, we will be focusing on features of non-fiction texts such as: labels and captions, leading up to the children writing non-chronological reports. In Grammar, we will concentrate on using punctuation such as question marks, apostrophes of omission and exclamation marks.

### Mathematics

This term we will be practising a variety of mathematical skills to support problem solving. This will be done through practical investigations and activities. The children will be developing their knowledge of fractions by finding halves and quarters of shapes, sets of objects and quantities. We will also be revisiting position, direction and movement, focusing on turning movements e.g. quarter turn, full turn, half turn etc. During this term, in measure, children will be solving practical problems for lengths and heights, mass or weight as well as capacity and volume. In addition to this, we will be revisiting telling the time to o'clock and half past. Furthermore, we will be continuing to apply knowledge of numbers through the use of the four operations (+ - x ÷) and beginning to recall multiplication facts for the 2, 5 and 10 times tables.

### Science

Within Science, we will be developing our investigation skills by observing, measuring and recording information when investigating pushes and pulls and comparing how things move, such as: faster, slower etc. In the second half term, we will be identifying and classifying animals including humans. We will be looking at the evolution of humans and inheritance. To deepen our knowledge and understanding of types of animals we will be visiting Paradise Wildlife Park.

### Humanities

In Geography, we will be carrying out a field work study on the school and the surrounding environment. This will entail asking and answering geographical questions such as what is this place like? What or who will I see in this place? What do people do in this place? We will also be using observational skills to study human and physical features of the surrounding environment. In History, we will be looking at toys over time and exploring the differences and similarities between toys from the past and present.

### Art and Design & Technology

This term the children will have the opportunity to work with Ms Bebbington to develop their artistic and creative skills. The techniques they will be using consist of rolling, cutting, moulding and carving.

## **Information and Communication Technology**

ICT will be used throughout the curriculum to stimulate and enhance learning. We will continue to explore coding programmes and teach the children to follow instructions to create algorithms. Furthermore, we will be learning the layout of a keyboard and practising our typing skills as well as learning how to use different programmes such as, 2simple.

## **Physical Education and Games**

This term we will be developing our practical skills in order to participate, compete and lead a healthy lifestyle through outdoor games, gymnastics and athletics. This will lead to the children participating in sports week and partnership sports.

## **Personal Social and Health Education & Philosophy**

Throughout the term, children will develop an understanding of morals and values focusing on our school values of Creativity and Independence. Children will also be discussing relevant global issues in our Philosophy lessons. Furthermore, the children will take part in Sex and Relationship Education; this year the children will learn about basic hygiene and how to keep clean. To further their knowledge we will be looking at the human life cycle; growth from birth to an adult. We will also be learning scientific vocabulary to name body parts and understand the differences between boys and girls. In addition to this, we will explore different types of families and identify who we can ask for help.

## **Religious Education**

We will be studying the traditions, beliefs and practices of the Jewish faith. We will be learning about what life is like growing up in a Jewish family.

## **Spanish**

Each class will have weekly Spanish lessons: learning basic vocabulary, customs and traditions of the country. They will also be practising their oral and aural skills through a range of songs, games and activities.

## **Music**

Year 1 will have weekly music lessons in class, where they will learn how to describe, compose and perform music. They will be using various instruments and their voices expressively by singing songs and speaking chants and rhymes.

## **How can you help us?**

- Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning.
- By reading with your child regularly (3x per week).
- By supporting your child with their spelling workbook and their weekly mathematics games.
- Ensuring PE kits and books bags are in school on the designated days and clearly labelled.