

Early Years Foundation Stage Summer 2017

Personal, Social and Emotional Development

- To work as part of a group or class, and understand and follow the whole school rules – assemblies
- To be able to adjust their behaviour to different situations – school trip, transition to year 1
- To have confidence to try new activities – guided reading
- To have confidence to speak in a familiar group – class assembly.



Communication and Language

- Express themselves effectively, showing awareness of listeners – class assembly.
- Use past, present and future forms accurately when talking about events that have happened or are to happen in the future – writing recount of trips – sharing learning journey.



Physical Development

- Develop good control and co-ordination in large and small movements. To move confidently in a range of ways, safely negotiating space – ball games, Sports Day, PE
- Develop pencil control and fine motor skills – using, scissors, tweezers, threading.
- To know the importance for good health of physical exercise, and a healthy diet – health and fitness week



Literacy

- Phase 3 digraphs and trigraphs ch, sh, th, ng, ai, igh, oa, oo, ur, er, ear, air, ure
- Segmenting and blending /writing words and sentences – hairbrush, carpark, starfish
- Tricky words: he, she, me, he, was, my, they, all, are, you, come, some, have, like, little, one, said, so, do, out
- To show understanding of what they have read – guided reading
- To form letters correctly – handwriting



Knowledge and Understanding of the World

- Trip to Aldenham Country Park
- Walk to Boxers Lake.
- Make observations of animals and plants and explain why some things occur, and talk about changes- visit from vet
- Using an iPad camera and video as well as educational apps
- Celebrations – Eid and St Georges day



Mathematics

- Understand the value of money
- Count and ordering numbers to 20 and beyond with confidence
- To know one more and less than a given number
- To be able to solve problems including – addition, subtraction, doubling, halving and sharing
- Use mathematical language to describe & explore characteristics of shapes



Expressive Arts and Design



- To safely use and explore a variety of tools and techniques
- Experiment with music, songs and dance – making rhythms, responding to music, dance and songs in assembly
- Represent own ideas through design and technology, art, music, dance and role play – putting on shows on the stage, making models and putting on puppet shows.

Pear, Cherry
and Apple class

