

At Merryhills we follow the phonics
programme
'Letters and Sounds'

Phonics is a vital part of early reading.

For the majority of pupils it is the fastest way to help children crack the code of how to read and write our language.

It runs alongside:

Lots of speaking and listening

Reading and being read stories

Writing for a purpose

Reading

- Use their blending skills and knowledge of high frequency tricky words to read words and phrases.

Writing

- Use their segmenting skills, handwriting skills and knowledge of high frequency tricky words to write words and phrases

Phase 1

- Environmental sounds, sound discrimination,
- Body percussion,
- Rhythm and rhyme
- Alliteration
- Voice sounds
- Oral blending and
segmenting

Supports your child to:

- Listen attentively.
- Broaden their vocabulary.
- Speak confidently to adults and other children.
- Discriminate phonemes/letter sounds

s a t p i n m d

g o c k e u r c k

h b f f f l l s s

Phase 2

Tricky Words:

the, to, no, go, into

j, v, w, x y z, zz qu

Phase 3

Digraphs (two letters that make one sound)

ch	chip	ar	farm
sh	shop	or	for
th	thin/then	ur	hurt
ng	ring	ow	cow
ai	rain	oi	coin
ee	feet	ear	dear
igh	night	air	fair
oa	boat	ure	sure
oo	boot/look	er	corner

Tricky words: he, she, me, we, be, was, they, you, are, all, my

Chop ch - o - p

Light l - igh - t

Shark sh - ar - k

With this bank of knowledge children then grow in confidence and begin to independently read and write sentences.

Phase 4

Consolidates their knowledge of graphemes.
Introduces reading and spelling words
containing adjacent consonants

e.g. spot s – p – o – t CCVC

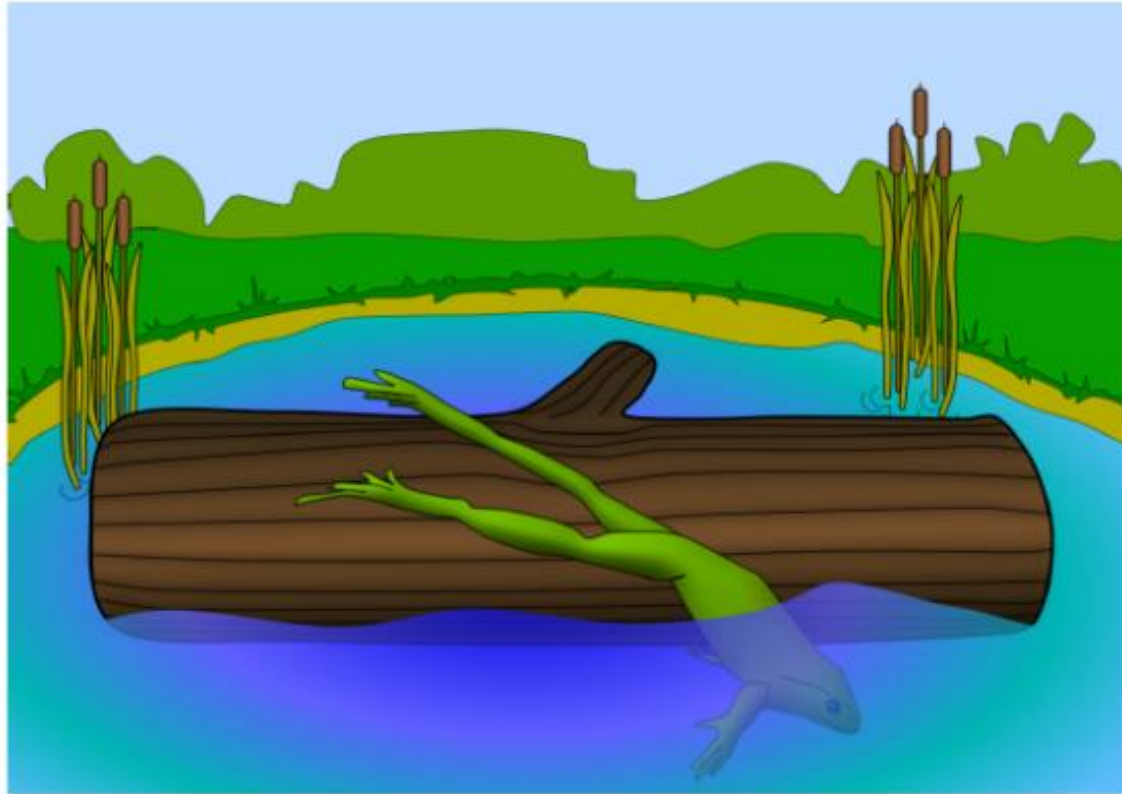
next n – e – x – t CVCC

and also polysyllabic words:
thundering, Tottenham, chimpanzee

Tricky words:

one, said, some, come, do, were, when, have,
there, out, like, little, what

Pictures and sentences Using the suggested sentences for reading as specified in the DfES 'Letters and Sounds' publication



The frog jumps in the pond and swims off.

Phase 5

ay day

ou shout

ie pie

ea sea

oy toy

ir bird

ue blue/statue

aw saw

wh wheel

ph phonics

ew blew/stew

oe toe

au launch

ey turkey

Tricky words: oh, their, people, Mr, Mrs, looked, called,
asked

Phase 5

- Teaching further graphemes for reading
- Split digraph (not magic e)

a-e: make

e-e: Steve

i-e: time

o-e: note

u-e: flute

- Alternative pronunciations for graphemes

Phase 5 Spelling

- Teaching alternative spelling for phonemes
- Practising spelling two and three syllable words
- Practising writing sentences

Useful terminology

Phoneme: Letter sound

Digraph: 2 letters that make one sound – ch, sh

Trigraph: 3 letters that make one sound – igh, air

Grapheme: Written representation of sounds

Segmenting : Breaking up words for spelling

Blending: Breaking up words for reading

Tricky words: Words you can't sound out - HFW

Website

<http://www.letters-and-sounds.com/>

<http://www.merryhills.net/>