



Year 4 Curriculum Information Summer Term 2018

Mr Leader, Miss Lewis, Mrs Holloway and Mrs Willett

English

This term we will be using books inspired by our two topics 'The Egyptians' and 'Rivers' to create narratives. We will also be writing stories of mystery and suspense and developing our descriptive writing by using skills such as the use of adjectives, adverbs and similes as well as using a wide range of conjunctions to extend our sentences. In particular we will be working on using connectives in our writing that help to shift the setting and inject suspense. We will also be focusing on how authors use language to build tension and encouraging children to explore this in their own writing. To develop children's speaking and listening skills, they will engage in a number of role play and presentation based activities. In all units of work, there will be a strong emphasis on the development of sentence structure and grammar. Spelling lessons will be taught weekly with an emphasis on spelling rules and patterns; this will be consolidated and re-visited through a spelling homework being sent home each week.

Mathematics

This term children will be working on expanding their knowledge of the number system. They will be consolidating and extending their understanding of the four operations used for calculating with a particular focus on multiplication and division. Children in Year 4 will also be developing their existing knowledge of shape and measure with the focus on position, movement and direction. Building upon this, children will also learn how to convert measures such as grams to kilograms and minutes to hours. Other areas of focus during this term will include algebra and solving two step problems. There will also be a continued focus on times tables, not only during this term but throughout the year, as pupils are expected to know all their multiplication facts up to the 12x12.

Science

In our Science lessons this term, children will work scientifically to investigate living things and their habitats through both practical and theory-based lessons. The pupils will learn to recognise how environments can change as well as constructing and interpreting a variety of food chains. There will be a strong focus on the development of the children's ability to write up experiments independently, based on their own observations and to apply scientific language within their recordings.

Other areas of focus during this term will include SRE (Sex and Relationship Education), understanding how the human body changes as a child grows up. Parents will be informed a week prior to this topic being taught and will have the opportunity to speak to class teachers if they have any questions.

Humanities

In Geography, Year 4 pupils will be conducting a field study on rivers. Children will be looking into how rivers are formed and the vocabulary associated with bodies of water. In History, the children will be studying Ancient Egypt with emphasis on identifying the achievements of this early civilisation and their influence on the rest of the world. Teaching will be in part guided by the children's interests within these areas. This term we will also be taking part in a whole school history topic. Given that this year we celebrate 100 years since women got the vote in Britain, the focus will be on important women in History.

Art and Design & Technology

In Art, we will continue to explore the work of different artists and children will have the opportunity to work with a range of different medium. Each class will spend one half of the term working with Mrs Bebbington. Her work with the children will be linked to the topic that they are studying at the time – Lime and Cedar classes will work with Mrs Bebbington during the first half term, while Rowan will have their opportunity after half term. This term we will also be developing our practical skills when working with textiles. Children will be designing and creating their own shoe bags. They will be exposed to a range of haberdashery equipment with a focus on learning how to sew.

Computing

This term children will engage in a range of lessons across the curriculum that will allow them to develop their ICT skills. Each class has been assigned a number of iPads so that children will have the chance to use a variety of interactive programs to create and present work digitally while in the classroom. There will also be a continued focus on e-safety, ensuring children understand how to use technology safely, respectfully and responsibly. Children will develop their computer research skills during topic sessions, by learning how to effectively use search engines and to be discerning in how they evaluate digital content.

Physical Education (PE)

Children will take part in a range of athletic activities and will have the opportunity to development their racquet skills, with a focus on tennis. Children will also partake in outdoor and adventurous activities with a particular focus on team building. This will also be supported by the activities that we take part in at Gilwell Park.

Personal, Social and Health Education (PSHE) & Philosophy

Our sessions will be centred around the school's twelve values, where children will be enabled to put forward their thoughts and ideas in an open and accepting environment. The values we will focus on this half term will be honesty and independence. Key themes of morality, acceptance, and equality will be considered throughout the term. Also within this subject, children will be sensitively reflecting upon change within their lives and how to effectively deal with this.

Religious Education (RE)

This term we will be exploring Sikhism. Children will learn about the traditions and values of this religion as well as focusing on the teachings of Guru Nanak and how Sikhs show their commitment to God.

Spanish

Pupils will be continuing to develop their grasp of the Spanish language and culture through practical and interactive lessons with Mrs. Soria. They will be learning basic phrases and key vocabulary necessary to speak confidently in the Spanish language. This term they will be particularly focusing on vocabulary associated with the weather and with classroom objects.

Music

This term the children will be taking part in Samba workshops with Mrs Catlin. They will be developing their understanding of rhythm and tempo and building upon their coordination skills. Children will play and perform in solo and ensemble contexts, using voice and instruments with increasing accuracy, control and expression.

How can you help us?

We really appreciate your invaluable support with daily reading, homework and spelling practice. Spelling, English/Topic and Maths homework will continue to be sent home weekly. Please regularly write in your child's yellow home reading diary as it is highly beneficial for us to see and build upon your child's reading development. This must be signed by an adult at least 3 times a week.

Please come and talk to us if we can help with anything regarding your child's learning and well-being at school, as we believe strongly in building a partnership between home and school life.

Please support your child in their instant recall of times tables, as children must know up to 12 x12 (from memory) by the end of Year 4. Ensuring that your children have a solid understanding of number bonds is also beneficial (i.e. that $3 + 7 = 10$, $13 + 7 = 20$ and so on). Additionally, reference to analogue and digital times throughout your home activities would be greatly appreciated. Please continue to refer to and practice the National Curriculum spelling list that was sent home at the beginning of the year.

Homework will be given out on Friday and must be handed in by Wednesday.

<u>Cedar Class</u>	<u>Lime Class</u>	<u>Rowan Class</u>
Tuesday – Library	Wednesday– P.E.	Wednesday – Library
Wednesday – P.E.	Thursday – P.E.	Tuesday – P.E.
Thursday – P.E.	Monday – Library	Thursday – P.E.

Please ensure that your child has the correct P.E. kit in school on their given P.E. day and that all earrings are removed on these days. Additionally, children are required to return (or renew) their library book each week on their particular day.

Thank you for your continued support,

The Year 4 team