



## Year 1 Curriculum Information Summer Term 2018

Mr Wheeler, Miss Alligan, Miss Chowdhury and Miss Fernando

### English

During this term, we will continue to develop our reading and writing skills through the 'Letters and Sounds' phonics programme. We will be working on alternative spellings such as 'g' making the 'j' sound in words (e.g. cage and huge). We will be building up to spelling patterns such as using the suffixes 'ing' and 'est' and using plurals by adding 's' and 'es' to words e.g. box – boxes. We will also continue to consolidate previously learnt sounds. We will be developing our story writing and understanding the key elements (e.g. characters, setting, problem and resolution) building up to the children writing their own imaginative stories. Furthermore, we will be focusing on features of non-fiction texts such as: labels and captions, leading up to the children writing non-chronological reports. In grammar, we will concentrate on using punctuation such as question marks, apostrophes of omission and exclamation marks.

### Mathematics

This term we will be practising a variety of mathematical skills to support problem solving. This will be done through practical investigations and activities. The children will be developing their knowledge of fractions by finding halves and quarters of shapes, sets of objects and quantities. We will also be revisiting position, direction and movement, focusing on turning movements e.g. quarter turn, full turn, half turn etc. During this term, in measure, children will be solving practical problems for lengths and heights, mass or weight as well as capacity and volume. In addition to this, we will be revisiting telling the time to o'clock and half past. Furthermore, we will be continuing to apply knowledge of numbers through the use of the four operations (+ - x ÷) and beginning to recall multiplication facts for the 2, 5 and 10 times tables.

### Science

Within Science, we will be developing our investigation skills by observing, measuring and recording information when investigating pushes and pulls and comparing how things move, such as: faster, slower etc. In the second half term, we will be identifying and classifying animals including humans. We will be looking at the evolution of humans and inheritance. To deepen our knowledge and understanding of types of animals we will be visiting Paradise Wildlife Park.

### Humanities

In Geography, we will be carrying out a field work study on the school and the surrounding environment. This will entail asking and answering geographical questions such as what is this place like? What or who will I see in this place? What do people do in this place? We will also be using observational skills to study human and physical features of the surrounding environment. In History, we will be looking at toys over time and exploring the differences and similarities between toys from the past and present. This term we will also be taking part in a whole school history topic. Given that this year we celebrate 100 years since women got the vote in Britain, the focus will be on important women in History.

### Religious Education

Our RE will consist of studying the traditions, beliefs and practices of the Jewish faith. We will be learning

about what life is like growing up in a Jewish family.

### **Art and Design & Technology**

This term the children will have the opportunity to develop their artistic and creative skills further by designing and making their own toys. The techniques they will be using consist of measuring, cutting and shaping, and joining. Children will also have the opportunity to refine their design as work progresses.

### **Computing**

ICT will be used throughout the curriculum to stimulate and enhance learning. We will continue to explore coding programmes and teach the children to follow instructions to create algorithms. Furthermore, we will be learning the layout of a keyboard and practising our typing skills as well as learning how to use different programmes such as, 2simple.

### **Physical Education and Games**

This term we will be developing our practical skills in order to participate, compete and lead a healthy lifestyle through outdoor games, gymnastics and athletics. This will lead to the children participating in sports week and partnership sports.

### **Personal Social and Health Education & Philosophy**

Throughout the term, children will develop an understanding of morals and values focusing on our school values of Honesty and Independence. Children will also be discussing relevant global issues in our Philosophy lessons. As part of Sex and Relationship Education, the children will learn about basic hygiene and how to keep clean. We will be looking at the human life cycle; growth from birth to an adult. We will also be learning scientific vocabulary to name body parts and understand the differences between boys and girls. We will also explore different types of families and identify who we can ask for help.

### **Spanish**

Children will also practising their oral and aural skills through a range of songs, games and activities. Numbers and colours will continue to be topics of focus.

### **Music**

Year 1 will have weekly music lessons in class, where they will learn how to describe, compose and perform music. They will be using various instruments and their voices expressively by singing songs and speaking chants and rhymes. In addition to this children will also take part in a Songsack Project which is a singing scheme run by Enfield Music Service.

### **How can you help us?**

Please ensure that your child is in school at all times (excluding when they are ill) as any time missed will affect your child's learning. Read with your child regularly (3x per week). Please support your child with their spelling workbook and their weekly mathematics games. Also ensure PE kits and books bags are in school on the designated days and clearly labelled.