

CASE STUDY

Name: *PE – Sep – July 2016*

Context	Need/Issue	Provision	Outcomes/ Impact
<p>The school has recently been given allocated funding for specific use in PE of £10,325</p> <p>PE is currently being taught x 2 per week in all year groups, with Year Five teaching swimming.</p> <p>Merryhills runs a variety of lunchtime clubs, such as Year Six boys football and Foundation Football was made available for Year One to Four at an additional cost. Other clubs running were girls football, tag rugby and athletics, cricket rounders</p>	<ul style="list-style-type: none"> Appointment of PE coach to deliver PPA. 	<ul style="list-style-type: none"> Weekly coaching of a range of sports, in line with new curriculum, in PPA session. To assess children's levels in PE. 	<ul style="list-style-type: none"> Year One to Six receive quality PE session weekly with our sports coach. High quality differentiated lesson tap into individual pupils' interests and ensure all pupils are active and healthy. Planning file assessing children's levels and identifying gifted and talented.
	<ul style="list-style-type: none"> To raise children's engagement with PE. 	<ul style="list-style-type: none"> To provide opportunities for pupils to be inspired to take part in PE. 	<ul style="list-style-type: none"> Professional footballers visit in Year 5 and 6 discussing careers and values. Assembly arranged to showcase skills by a football skills coach. Behaviour in PE has significantly improved; pupil's attitude to PE signals their belief in PE being an important lesson in their school day.
	<ul style="list-style-type: none"> To appoint a PE coach to organise and run lunch time and after school clubs. 	<ul style="list-style-type: none"> Multi sports daily lunchtime club. Year 1/2 and 3/4 after school club. 	<ul style="list-style-type: none"> KS 2 children have access to a multi sports club each lunch time. Year 1/2 children and Year 3/4 children have access to after school football club, at no additional cost to parents. Now children are taught skills earlier and receive quality football training throughout the school. <p>Increase of After school activities:</p> <p>Rugby:25-35 Boys football: 55 Girls: Football: 30 Netball: 30 Athletics:60 Cricket:30 Rounders:30</p> <p>There are also other clubs that are run by outside companies offering Dance, football, Karate, Yoga and holiday clubs.</p>
	<ul style="list-style-type: none"> To provide a PE coach to develop teachers professional development. 	<ul style="list-style-type: none"> 2 afternoon sessions designated for sports coach to work alongside class teachers to support PE practice working with NQTs. Provide an opportunity for sports coach to observe external experts. 	<ul style="list-style-type: none"> Development of teaching sports skills. Emphasis on ensuring progress of practice is in place. Worked with Y6, Y3 and Y2 teachers, including NQT and trainee teachers to upskill knowledge of indoor PE. Working with Year 6 Phase Leader to teach a nutrition unit.
	<ul style="list-style-type: none"> To provide a greater range of sports resources and opportunities. 	<ul style="list-style-type: none"> Order resources to better equip both indoor and outdoor PE lesson. To provide a greater range of sporting activities. 	<ul style="list-style-type: none"> Audit taken and resources in the process of arriving. Every lesson now full equipped so each individual has access whereas previously only 1:2. A greater range of competitions entered: 2013-14 children have entered for the first time a Borough Basketball and Multisport competition.

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	<ul style="list-style-type: none">• To develop the role of Young Gamesmakers.	<ul style="list-style-type: none">• Application form to be devised for children to apply for jobs.• Children to be interviewed.• Children to organise and lead sporting events and clubs.	<ul style="list-style-type: none">• Children lead and manage sports.• Every break time Gamesmakers are active in designated Games area in playground; 15-20 children take part daily.
	<ul style="list-style-type: none">• To apply for School Games Kite mark.	<ul style="list-style-type: none">• AHT audit PE provision within the school, then to complete online application.	<ul style="list-style-type: none">• Gold kite mark awarded to the school for its provision in PE and externally validated through the borough.