

### Merryhills Governors Annual Statement

In connection with the guidance from the DfE regarding the production and publishing of an annual statement the governing body of Merryhills Primary School issue the following statement for 2016/17. Governors follow a timetable of team visits established annually, linked to the School Improvement Plan.

What were the key issues to be addressed by the Governing Body	What actions were taken by the Governing Body	What were the impact of these	Next steps
Personal Development, Behaviour & Welfare Team <ul style="list-style-type: none"> <li>• Attendance</li> <li>• PSHE</li> <li>• Lunchtimes</li> </ul>	<ul style="list-style-type: none"> <li>• Governor visits</li> <li>• Observation of Philosophy for children &amp; Personal Social health Education</li> <li>• Conversation with children and Staff regarding Lunchtimes &amp; meeting with Games Makers</li> <li>• Attendance case studies</li> </ul>	<ul style="list-style-type: none"> <li>• Piloting different approach, more visits into school</li> <li>• Attendance improving</li> <li>• Systems in place to continue to improve lunchtimes using Sports Coaches</li> </ul>	<ul style="list-style-type: none"> <li>• Governors presences at Learning Conversations to promote attendance</li> <li>• To appoint Sports Coaches to work over Lunchtimes</li> </ul>
Outcomes Team- Pupil Premium	<ul style="list-style-type: none"> <li>• Analyse Data</li> <li>• Book look</li> <li>• Observing Interventions</li> <li>• Action Plan</li> <li>• Governor Visits</li> <li>• Discussion with accelerated teachers</li> <li>• Pupil conferencing</li> </ul>	<ul style="list-style-type: none"> <li>• Closing the gap year on year within each year group</li> <li>• Change of practice in pupil response to feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Analyse Maths</li> <li>• To close the gap in Maths</li> <li>• To look at resources for Maths</li> </ul>
Leadership & Management Team <ul style="list-style-type: none"> <li>• Performance Management Targets</li> </ul>	Anonymized Targets from Performance Management <ul style="list-style-type: none"> <li>• Data analysis</li> <li>• Impact of targets</li> <li>• Support plans &amp; Case Studies</li> </ul> Finance <ul style="list-style-type: none"> <li>• Review of the Budget</li> <li>• 3 Year Plan of Budget</li> <li>• Discussion on considerable saving for budget setting</li> </ul>	<ul style="list-style-type: none"> <li>• Staff meeting Performance Management targets</li> <li>• Support plans followed</li> <li>• CPD support linked to School Improvement Plan</li> <li>• Succession planning has been positive</li> <li>• Extra Club starting will gain money for the school.</li> </ul>	<ul style="list-style-type: none"> <li>• Targets to be in line with School Improvement Plan</li> <li>• To look at further ways to reduce budget.</li> </ul>
Teaching & Learning – <ul style="list-style-type: none"> <li>• Marking</li> <li>• Reading</li> <li>• Science</li> </ul>	<ul style="list-style-type: none"> <li>• Data Analysis</li> <li>• Observations</li> <li>• Book looks/Observations</li> <li>• Pupil &amp; Staff conferencing</li> </ul>	<ul style="list-style-type: none"> <li>• Marking has improved impact can be seen in books</li> <li>• Science teaching consistent showing progress throughout</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to improve reading, looking at whole class teaching.</li> <li>• Foundation Subject fcus</li> </ul>

