

Merryhills Governors Annual Statement

In connection with the guidance from the DfE regarding the production and publishing of an annual statement the governing body of Merryhills Primary School issue the following statement for 2015/16

What were the key issues to be addressed by the Governing Body	What actions were taken by the Governing Body	What were the impact of these	Next steps
Marking	<ul style="list-style-type: none"> • Interview pupils • Book scrutiny • Review Policy • Governor visits 	<ul style="list-style-type: none"> • Piloting different approach • Evaluated direct impact • Reviewed and changed Marking Policy • Consistency of marking across the school 	<ul style="list-style-type: none"> • New Marking Policy to reflect the change in pupils response and feedback
Pupil Premium	<ul style="list-style-type: none"> • Analyse Data • Observing Interventions • Action Plan • Governor Visits • Discussion with accelerated teachers • LA Review • Pupil conferencing 	<ul style="list-style-type: none"> • Closing the gap year on year within each year group • Change of practice in pupil response to feedback 	<ul style="list-style-type: none"> • Analyse Reading • To close the gap in reading • To look at resources for guided reading
SEN	<ul style="list-style-type: none"> • Review Policy • Support new SENCo and Inclusion Manager • Data analysis • Observation of Inference Interventions • Pupil conferencing & governor visit 	<ul style="list-style-type: none"> • Policy in line with new SEN changes • Appointment of a new Inclusion Manager • Reading age for children on intervention has improved 	<ul style="list-style-type: none"> • New literacy and numeracy intervention group with mixed age children • Trial for term, then evaluate
EAL	<ul style="list-style-type: none"> • Data Analysis • Interventions • Action Plan • Pupil conferencing & governor visit 	<ul style="list-style-type: none"> • EAL provision is supportive • EAL specialist is affective 	<ul style="list-style-type: none"> • To continue to monitor EAL provision & quality first teaching.

